

Brader Summer Reading Challenge

Dear Families,

Summer reading is important! Research shows that kids who read over the summer are better prepared for the coming school year and do not go down the 'summer slide' - the loss of reading and learning skills during the summer break. Reading over the summer months really does make a difference to your child's learning.

Want to help prevent the summer slide? Have your student participate in our summer reading program. This packet gives you everything you need. First, there is a bingo card for July and August. The bingo cards provide different ideas to help make reading more interesting for your child. Things like reading in your pajamas, read a certain type of book or read under a tree. Students should complete bingo on each card, just like a regular card, horizontal, vertical or diagonal. Then have students complete the reading logs for their grade. The log is where students can track the number of books/minutes read. When school begins again, have students return these papers to me in the school library. Students who participate will earn a certificate and a Popsicle Party.

Bonus activity: There are also some pages for students to interact with their book or to respond to their reading in some way. Some activities include; making predictions, summarizing, comparing characters, etc. If students complete any 3 of these, they can earn a bonus surprise!

At the end of this packet are some fun activities as well as suggested reading lists. There is a list for each grade level. These can be used to assist you in working with your child to choose the books they want to read.

Please contact me with any questions.

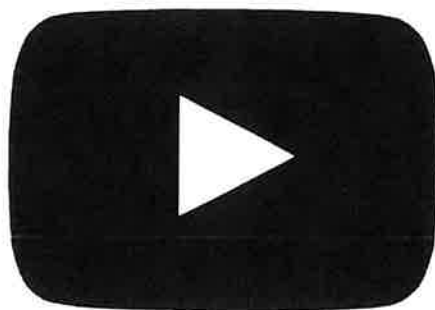
Have a restful, fun, and reading filled summer!

Mrs. Tina Morroni, Brader School Librarian



SCAN ME

TO WATCH
OVER
300
SCHOLASTIC
BOOK
TRAILERS
ON YOUTUBE



SUMMER



READING BINGO

Mark off each space as you complete it. Get 5 in a row and bring back to your teacher at the beginning of the school year for a special prize!

Read to a relative over the phone.	Read before you go to bed at night.	Read in the dark with a flashlight.	Read to a stuffed animal or pet.	Read a book that makes you laugh.
Read a non-fiction book.	Read a book with a yellow cover.	Read a book that takes place in the summer.	Read while eating ice cream.	Read a book your parents pick out for you.
Read while drinking a glass of lemonade.	Read a fiction book.		Read a book suggested by a friend.	Read to someone who is younger than you.
Read a book about friendship.	Read to someone who is older than you.	Read by the pool or ocean.	Make a blanket fort and read while inside it.	Read aloud in a whisper voice.
Read while having a picnic.	Read while sitting under a tree.	Read during a car ride.	Read while in a different town, city, or country.	Read early in the morning.

SUMMER










































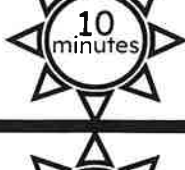




















READING BINGO

Mark off each space as you complete it. Get 5 in a row and bring back to your teacher at the beginning of the school year for a special prize!

Read a mystery book.	Read a book with a blue cover.	Re-read a favorite book.	Read in the bathtub.	Read a book about friendship
Read at the park.	Read a magazine or newspaper.	Read a book about an adventure.	Read a chapter book.	Read a fantasy book.
Read to a sibling or friend.	Read a picture book.		Share a favorite book with a friend or family member.	Read a book with a summer setting.
Read while cuddled up on the couch.	Read a book about an animal.	Choose a book with your eyes closed and read it.	Take a book out of the local library.	Read the side of a cereal box out loud.
Read a menu.	Read a webpage about elephants.	Read board game rules out loud before playing.	Read a joke book.	Read a recipe out loud.





























































SUMMER READING

For every 10 minutes you read, color in one sun.

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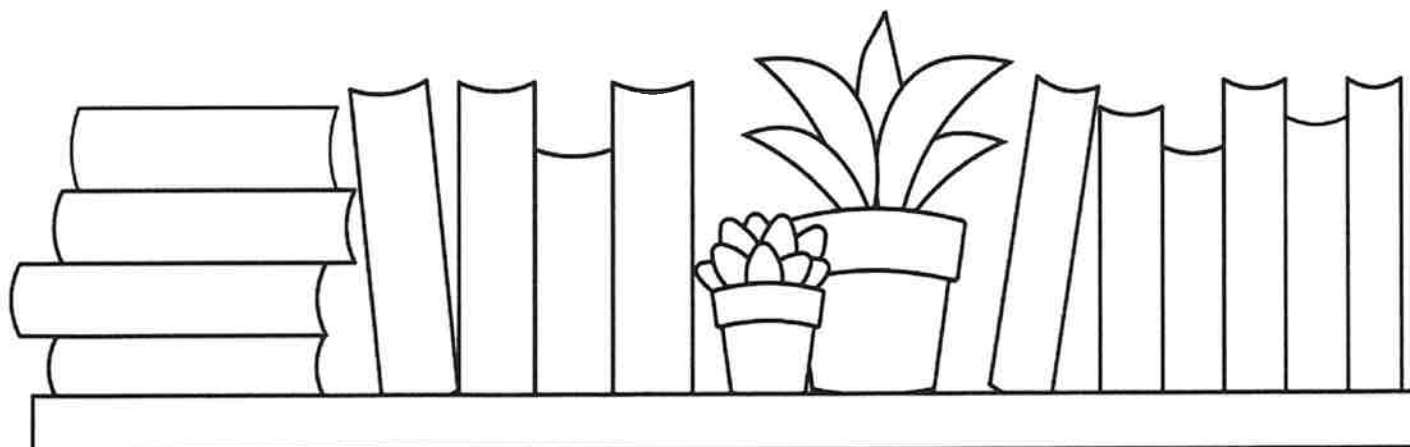
JULY 2nd - 4th Grade

READING LOG

Write down how many minutes you read each day in the spaces below.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Each time you complete a book, color in one of the books below.



2nd - 4th Grade

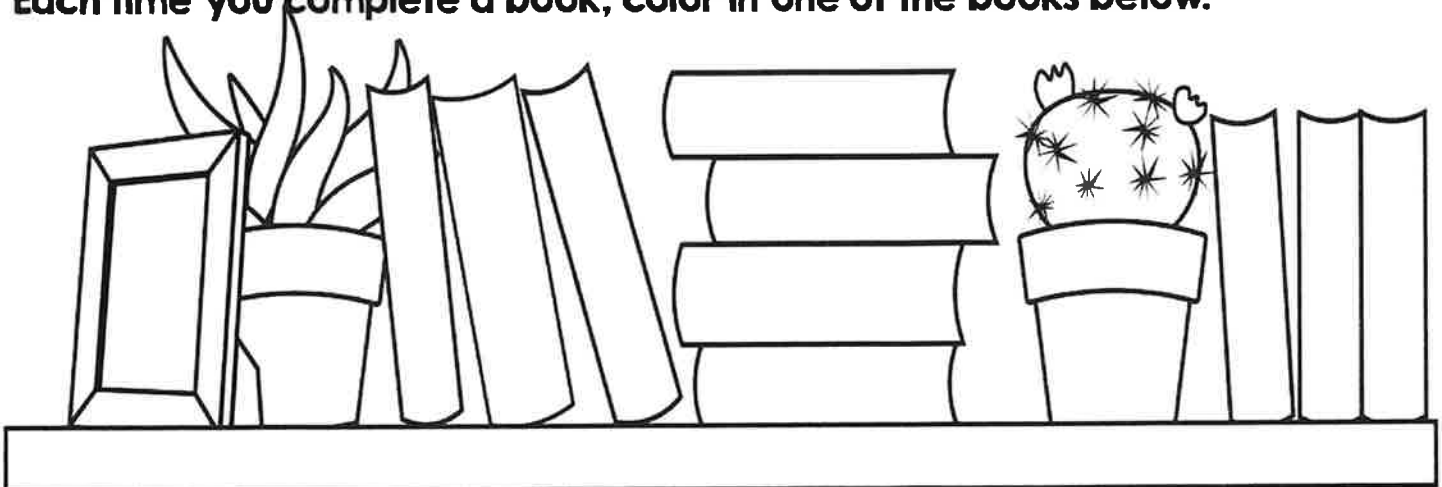
AUGUST

READING LOG

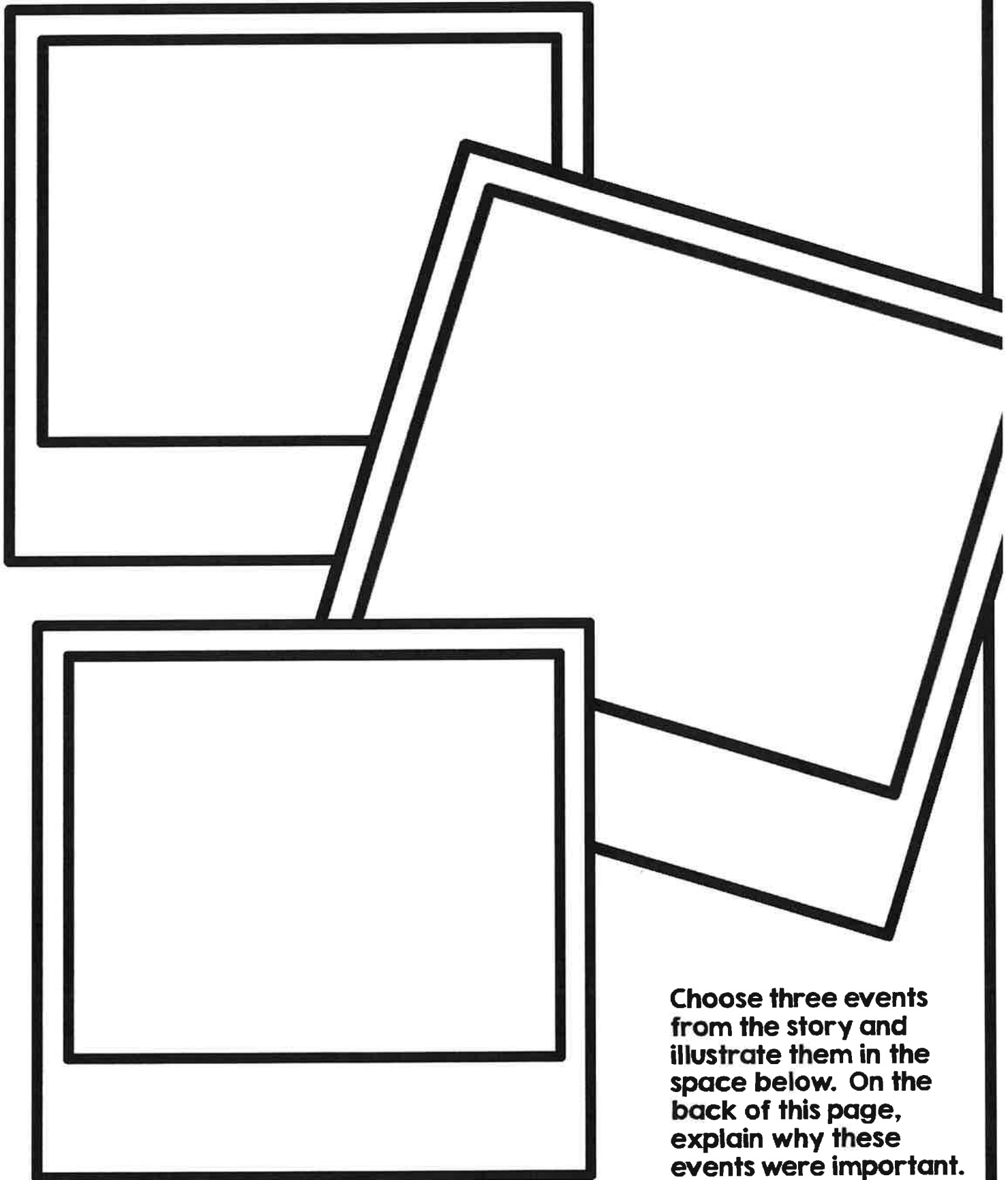
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Each time you complete a book, color in one of the books below.



STORY SNAPSHOTS

The form consists of three overlapping rectangular frames, each with a double-line border. The top-left frame is a simple rectangle. The middle frame is tilted clockwise and overlaps the top-right corner of the first frame. The bottom frame is also a simple rectangle, overlapping the bottom-left corner of the middle frame. These frames are intended for students to draw 'story snapshots'.

Choose three events from the story and illustrate them in the space below. On the back of this page, explain why these events were important.

DESIGN YOUR OWN ACTION FIGURE

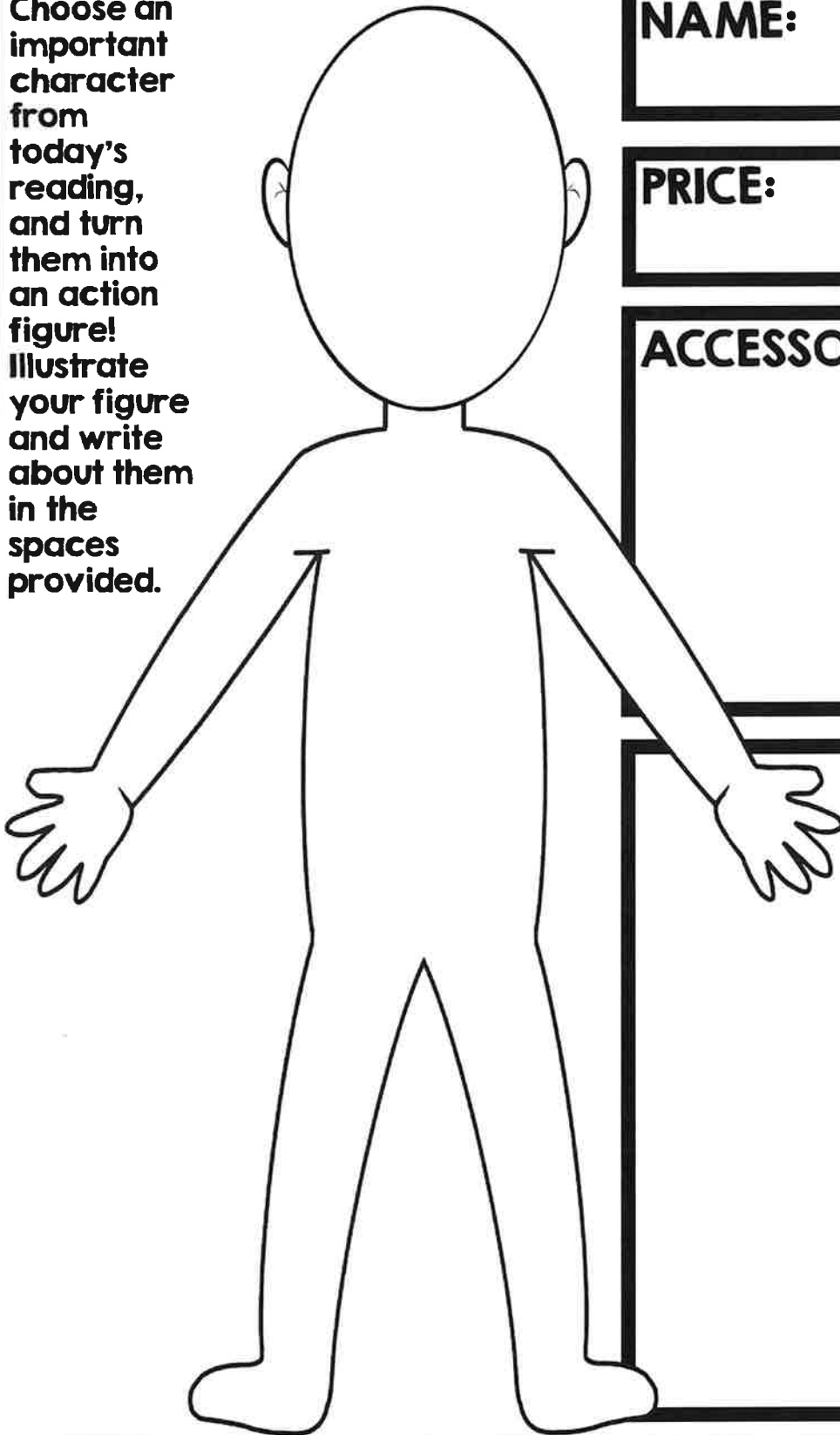
Choose an important character from today's reading, and turn them into an action figure! Illustrate your figure and write about them in the spaces provided.

NAME:

PRICE:

ACCESSORIES:

SPECIAL SKILLS:



VISUALIZE

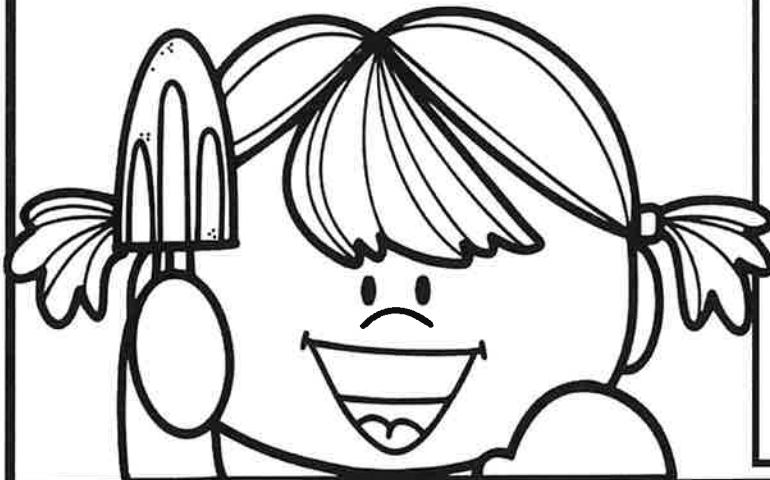
Draw one of the pictures you made in your head while reading in the space below.



This images shows...

NAME: _____
 BOOK: _____

PREDICTING



**BEFORE
READING**

WHAT DO YOU PREDICT WILL HAPPEN IN THIS STORY? WHY DO YOU THINK THAT?

DURING READING

CLUE

PREDICTION

CONFIRM
 WAS YOUR
 PREDICTION
 CORRECT?

☐ YES
☐ NO

☐ YES
☐ NO

☐ YES
☐ NO

NAME: _____

BOOK: _____

SEQUENCING

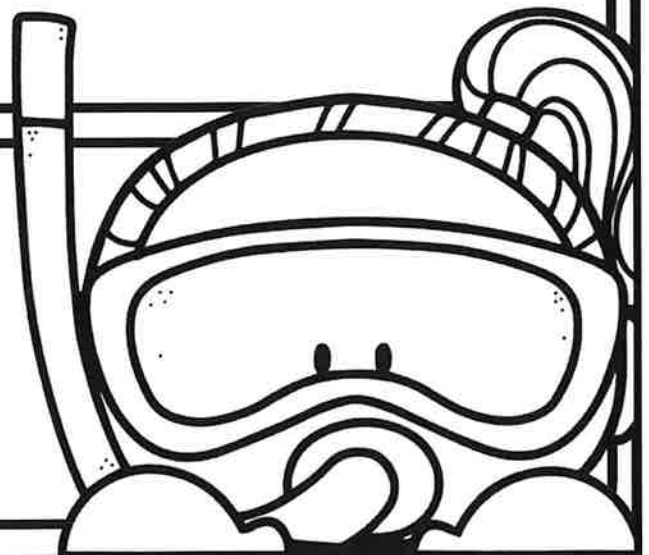
Share what happened in the story in the order the events occurred.

FIRST

NEXT

THEN

FINALLY



SUMMARY

NAME: _____

BOOK: _____

Fill in each box using events from your book to create a summary of what happened in the story.

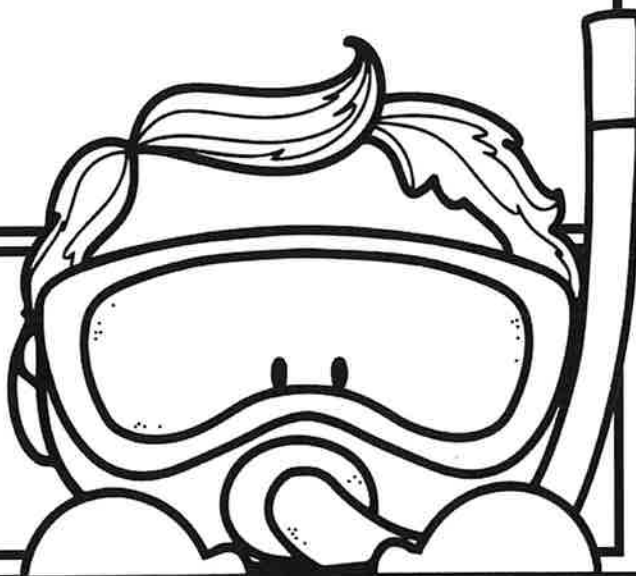
SOMEBODY

WANTED

BUT

SO

THEN



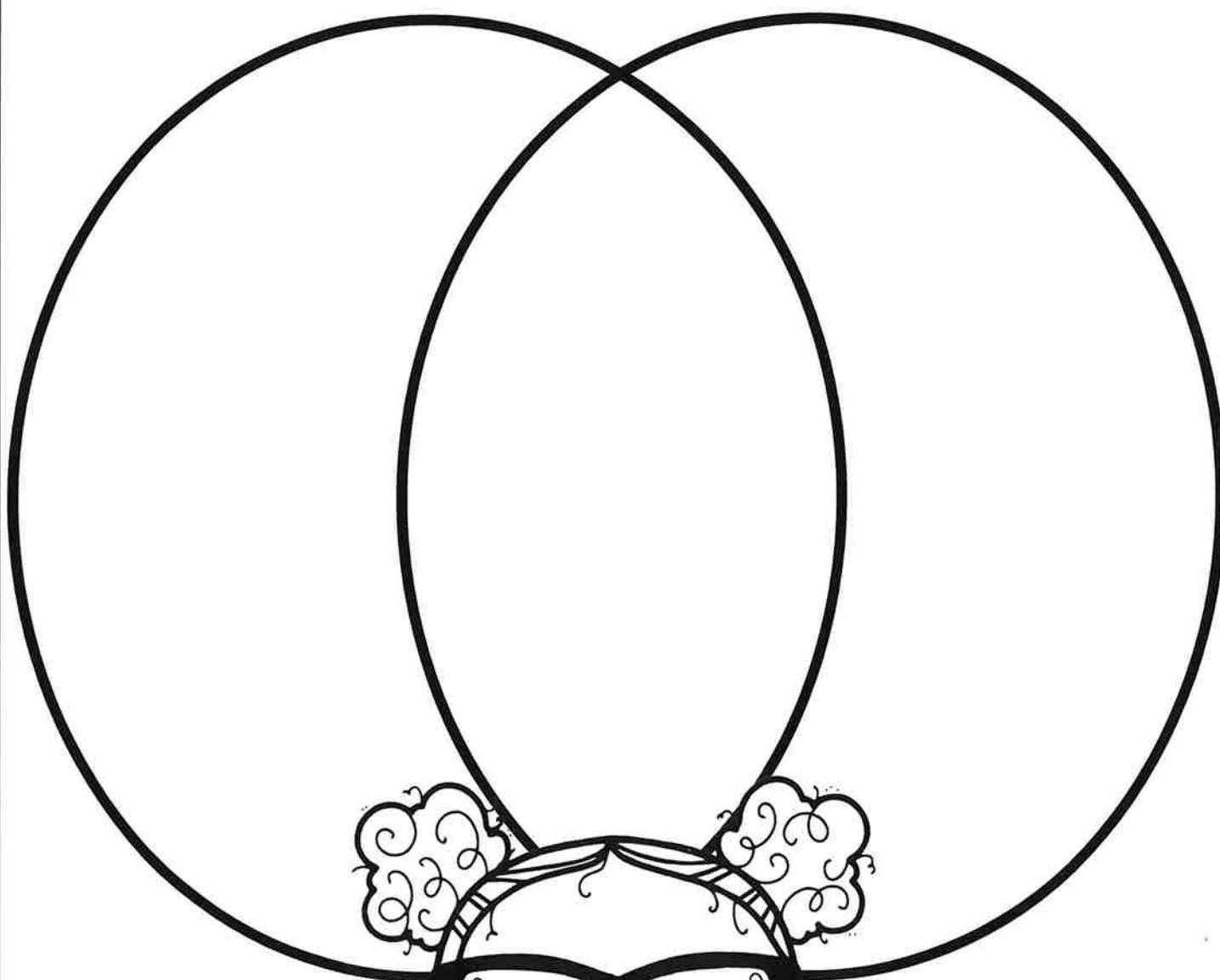
NAME: _____
BOOK: _____

COMPARE AND CONTRAST

- Pick 2 characters from the story.
- Write their names on the lines below.
- Complete the Venn Diagram to compare how the two characters are similar and different.

CHARACTER 1

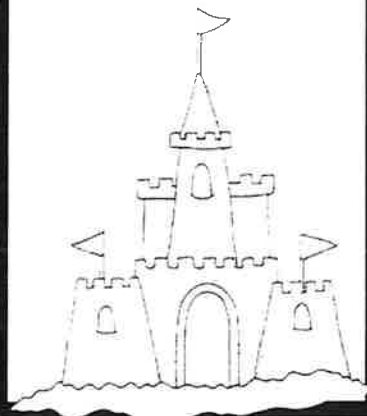
CHARACTER 2



VOCABULARY

What are some new vocabulary words you have discovered while reading?

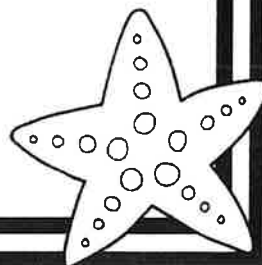
List and define some of the new vocabulary words you discover.



VISUALIZING

What pictures do you make in your head while reading?

Draw a picture of something you saw in your head while reading.



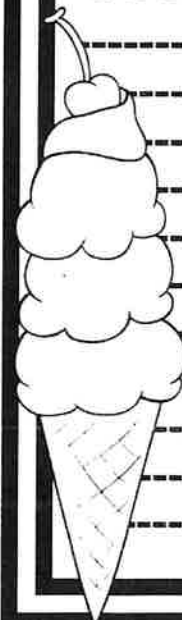
MAKING PREDICTIONS

What do you think will happen next in the text?

Use clues from the text to help you make predictions about what will happen next.

Clues from the text:

My Prediction:



BOOK SUGGESTIONS FOR KINDERGARTEN STUDENTS

Very Good Hats By Emma Straub

Old MacDonald Had a Boat by Steve Goetz

The World Belonged to Us by Jacqueline Woodson

Up, Down, and Around by Katherine Ayres

Worm Weather by Jean Taft

Tiny T. Rex and the Very Dark Dark by Jonathan Stutzman

Find Fergus by Mike Bold

There Was an Old Lady Who Swallowed the ABCs by Lucille Colandro

Look Out Leonard by Jessie James

Dinosaur vs. The Library by Bob Shea

A Trip into Space by Lori Haskins Houran

A New Friend by Wiley Blevins

Little Excavator by Anna Dewdney

A Am Enough by Grace Byers

The Cookie Fiasco by Dan Santat

Axel the Truck series by J.D. Riley

The Clara and Clem Series (young readers) by Ethan Long

Unicorn and Yeti series by Heather Ayriss Burnell

Elephant and Piggie series by Mo Willems

Pigeon series by Mo Willems

BOOK SUGGESTIONS FOR FIRST GRADE STUDENTS

I Will Race You Through This Book by Jonathan Fenske

Mary Had a Little Glam by Tammi Sauer

Grumpycorn by Sarah McIntyre

Dragons Eat Noodles on Tuesdays by John Stahl

Unplugged by Steve Antony

The Word Collector by Peter H. Reynolds

Have You Seen This Book by Angela DiTerlizzi and Tom Booth

The Bad Seed Goes to The Library by Jory John

Don't Throw it to Mo! by David Adler

How to Eat Pizza by Jon Burgerman

The Legend of Rock Paper Scissors by Drew Daywalt

My Toothbrush is Missing by Jan Thomas

We are in a Book by Mo Willems

Never Let a Unicorn Wear a Tutu by Diane Alber

Meow Max Series by John Gallagher

What if You Had...?! Series by Sandra Markle

Pedro series by Fran Manuskín

The Ty's Travels Series by Kelly Starling Lyons

Friendbots series by Vicky Fang

Pig the Pug Series by Aaron Blabey

BOOK SUGGESTIONS FOR SECOND GRADE STUDENTS

Pizza and Taco: Super-Awesome Comic by Stephen Shaskan

What if Sharks Disappear? by Lily Williams

Keena Ford and the Second Grade Mix-Up by Mellissa Thompson

Pocket Full of Colors by Amy Guglielmo and Jacqueline Tourville

Whoosh! by Chris Barton

Do Frogs Drink Hot Chocolate? by Etta Kaner

Sofia Martinez Singing Superstar by Jacqueline Jules

Super Pancake by Megan Wagner Lloyd

Secret Pizza Party by Adam Rubin

Scaredy Squirrel in a Nutshell by Melanie Watt

Secret Spy Society The Case of the Missing Cheetah by Veronica Mang

Dory Fantasmagory by Abby Hanlon

Here's Hank Series by Henry Winkler and Lin Olive

Itty Bitty Princess Kitty Series by Melody Mews

Diary of a Pug series by Kyla May

EllRay Jakes series by Sally Warner

The Bad Seed series by Jory John

Unicorn Diaries Series by Rebecca Elliot

Who Would Win series by Jerry Pallotta

Narwhal and Jelly series by Ben Clanton

BOOK SUGGESTIONS FOR THIRD GRADE STUDENTS

Max and the Midnighters by Lincoln Peirce

Pretty Salma by Niki Daly

The First Cat in Space Ate Pizza by Mac Barnett

The Lemonade War by Jacqueline Davis

Stink. The Incredible Stinking Kid by Megan McDonald

Billy Miller Makes a Wish by Kevin Henkes

Jake Maddox sports book series by Jake Maddox

Big Foot and Little Foot series by Ellen Potter

Unicorn Academy: Sophia and Rainbow by Julie Skyes

Star Wars Jedi Academy (series) by Jeffrey Brown

The 13-Story Treehouse by Andy Griffiths (book series)

Bad Kitty Supercat by Nick Bruel (book series)

Inflatables Series by Beth Garrod and Jess Hitchman

Princess in Black Series by Shannon Hale and Dean Hale

Zoey and Sassafras Series by Asia Citro

Dragon Masters Series by Tracy Wes

Lunch Lady Series by Jarrett J. Krosoczka

Sports Illustrated Graphic Novels (Various Authors)

Planet Omar Series by Zanib Mian

The Bad Guys Series by Aaron Blabey

BOOK SUGGESTIONS FOR FOURTH GRADE STUDENTS

J.D. and the Great Barber Battle by J. Dillard

PAWS: Gabby Gets It Together by Nathan Fairbairn

The Doughnut Fix by Jessie Janowitz

The Search for Sasquatch: A Wild Thing Book by Laura Krantz

It's the End of the World and I'm in My Bathing Suit by Justin A. Reynolds

Doodleville by Chad Sell

Mapmakers and the Lost Magic by Cameron Chittock and Amanda Castillo

The Story Pirates Present: Stuck in the Stone Age by Geoff Rodkey

The Aquanaut by Dave Santant

The One and Only Bob by Katherine Applegate

Pax by Sara Pennypacker

Crenshaw by Katherine Applegate

Click by Kayla Miller

Big Nate series by Lincoln Pierce

I Survived Series by Laura Tarshis

Jada Jones Series by Kelly Starling Lyons

The Baby-Sitters Club Graphix Series by Ann M. Martin

Dragon Girls Series by Maddy Mara

History Smashers Series by Kate Messner

The Last Kids on Earth Series by Max Brallier

BOOK SUGGESTIONS FOR FIFTH GRADE STUDENTS

Ground Zero by Alan Gratz

A Rover's Story by Jasmine Warga

Save Me a Seat by Sarah Weeks

Unplugged by Gordon Korman

Rain Reign by Ann M. Martin

Escape from Mr. Lemoncello's Library by Chris Grabenstein

My Life as a Book by Janet Tashjian

The Ice Cream Machine by Adam Rubin

Katie the Catsitter by Colleen AF Venable

Cardboard Kingdom by Chad Sell

The Tyrell Show: Season One by Miles Grose

Twins by Varian Johnson

For the Right to Learn: Malala Yousafzai's Story by Rebecca Langston-George

The Area 51 Files by Julie Buxbaum

Midnight at the Barclay Hotel by Fleur Bradley

Wild River by W. R. Philbick

Warriors by Erin Hunter

Class Dismissed by Allan Woodrow

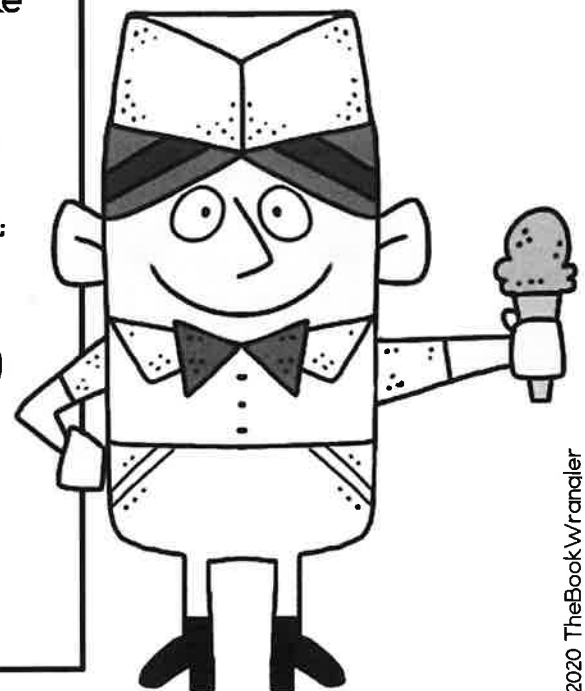
Girls Who Code Series (Various Authors)

The Smartest Kid in the Universe Series by Chris Grabenstein

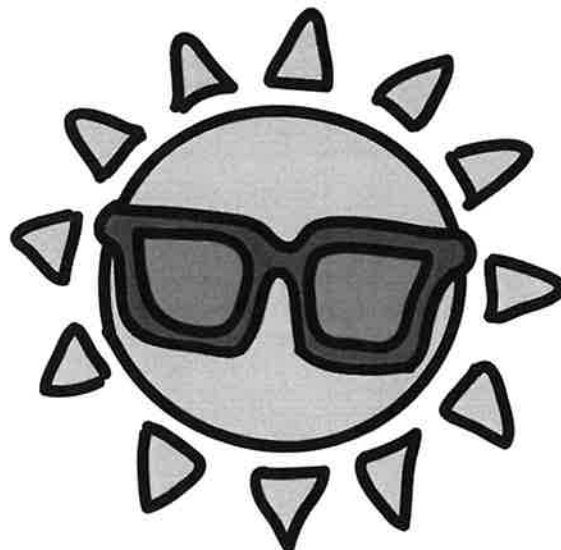
I SCREAM YOU SCREAM WE ALL SCREAM FOR ICE CREAM

$\frac{1}{4}$ cup milk
 $\frac{1}{4}$ cup half and half
1 tablespoon white sugar
 $\frac{1}{4}$ teaspoon vanilla extract
1 cup ice cubes or as needed
3 tablespoons ice cream rock salt

1. Combine milk, half-and-half, sugar and vanilla extract in a pint-size resealable plastic bag. Make sure to seal it tightly or you'll make a mess.
2. Put one scoop of ice, 3 tablespoons of ice cream rock salt, and the bag containing the milk-cream mixture into a gallon size re-sealable plastic bag; seal tightly to avoid making a mess.
3. Gently rock the bag back and forth (don't shake) until contents thicken into ice cream (about 10 minutes). Wipe salt from the top of the pint-size bag when you remove it from the larger bag.
4. Add your favorite toppings or eat plain on a hot summer day.



Free Summer Reading Resources



Brader Summer Reading Challenge

All students K-4th grade will receive a Summer Reading Challenge Packet. The packet includes suggested reading lists, reading logs and daily Summer Reading challenges.

All students are encouraged to participate and log their summer reading activities.

Students who return a completed reading log in September to Mrs. Morroni, will receive a Certificate and enjoy a Popsicle Party

Get a Public Library Card

<https://lib.de.us/help/librarycard/>

Sign up online for a Delaware Public Library Card. You will have access to all eMedia as soon as you sign up. They offer Kids Library Cards as well.

Public Library Events

<https://bit.ly/libraryeventsde>

- Lego Club
- Little Artist's Story Time
- Minecraft Club
- Jitterbug's Music and Movement
- and More!

Summer Reading

eBooks

<https://soraapp.com/resolve/deschools>

SORA has classic and popular children's books, and audiobooks. Sign in with Christina School District.

Overdrive for Kids

<https://delaware.overdrive.com/library/kids>

Overdrive has children's ebooks and audiobooks. Sign in with a Public Library Card.

Christina Summer Reading Program

<https://www.christinak12.org/Page/5937>

All students in grades Kindergarten through 4th will receive a specially designed summer workbook, packed with engaging activities and skill-building exercises to reinforce learning and keep their minds sharp throughout the summer break.

